

Rebate Reports

Rebate Worksheet

Refer to  [Case 9597](#)

Opening and Analyzing

Let's open the Rebate Worksheet.

From the "Edit Rebate" form, click the "Rebate Worksheet" button on the bottom underneath the "Tax Payment Details" subform.

The "Rebate Worksheet" will appear as a report.

The Rebate Worksheet:

Where numbers are assigned in the picture, read the details for each section where the numbers relate.

1. Owner information, rebate information
2. Original, corrected, and reduced assessment values and their totals
3. Each tax payment detail record and how the rebate amount for each tax bill was calculated. Can be verified by the user by completing the calculations displayed left to right.
4. The running totals of the individual school, county, and municipal rebate amounts along with the sum of all three for a total rebate amount.

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Rebate Worksheet

Page 1 of 1

Control #: 109150
 Tax Map #: 21-0-0001-0002.0004
 Begin Date: 1/1/2015 - End Date: 6/30/2016
 Reason for Rebate: tree collapsed roof, storm damage - edited on 7/23

WOLFE MICHAEL J & ALLISON M

	Original Assessment	Corrected Assessment	Reduction
Land:	\$31,700	-	\$31,700 = \$0
Improvement:	\$140,500	-	\$128,000 = \$12,500
Total:	\$172,200	-	\$159,700 = \$12,500

Tax Year	Tax Type	Reduction	Millage	Pmt Period	Days Subject	Rebate Amount
2014	School	\$12,500	x (15.4186 / 1000) x	0.98 (2% discount)	x 181/365	\$93.66
2015	County	\$12,500	x (3.7100 / 1000) x	1.00 (paid at face)	x 365/365	\$46.38
2015	Municipal	\$12,500	x (0.9000 / 1000) x	1.00 (paid at face)	x 365/365	\$11.25
2015	School	\$12,500	x (15.9808 / 1000) x	1.1 (10% penalty)	x 366/366	\$219.74
2016	County	\$12,500	x (3.7100 / 1000) x	0.00 (not paid)	x 182/366	\$0.00
2016	Municipal	\$12,500	x (0.9000 / 1000) x	0.00 (not paid)	x 182/366	\$0.00
2016	School	\$12,500	x (16.3643 / 1000) x	0.98 (2% discount)	x 0/365	\$0.00

4

School Total Rebate:	\$313.40
County Total Rebate:	\$46.38
Muni Total Rebate:	\$11.25
Full Total Rebate:	\$371.03

Payment Periods and Days Subject**Payment Periods:**

For the sake of demonstrating the rebate worksheet, the payment periods for our scenario have been varied

(previously, they were all entered as "Discount").

Let's look at how each payment period type affects the values on the "Rebate Worksheet."

Tax Year	Tax Type	Reduction	Millage	Pmt Period	Days Subject	Rebate Amount
2014	School	\$12,500	x (15.4186 / 1000) x	0.98 (2% discount)	x 181/365	\$93.66
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2016	School	\$12,500	x (16.3643 / 1000) x	0.98 (2% discount)	x 0/365	\$0.00

The payment period exists as a number with a decimal whose value changes depending on which payment period was selected. For instance, a payment period of "face" will always be 1.00, as no penalty nor discount exist. A payment period of "not paid" will always be 0.00.

For the school tax year of 2015, the penalty percentage is 10%; therefore, the "Pmt Period" value we multiply by is 1.1, which adds the penalty to the running number. The same is true for the 2% discount, except its value exists as the percentage amount less the value of 1.00.

Days Subject:

The "Days Subject" column signifies the number of days in the tax year per tax type subject to the rebate's scope.

For the school bill in 2014, we can see that the running number is multiplied by the operation, 181 divided by 365.

This means, that since our rebate started January 1st, 2015, we are accounting for the days within the 2014 school bill that the rebate takes effect on (which would be January 1st - June 30th of 2015).

The days in the 2014 school bill between July 1st, 2014 and December 31st, 2014 are not subject to the rebate, so they are excluded from the operation.

Tax Year	Tax Type	Reduction	Millage	Pmt Period	Days Subject	Rebate Amount
2014	School	\$12,500 x (15.4186 / 1000) x 0.98 (2% discount)	x	x	181/365	= \$93.66
2015	County	\$12,500 x (3.7100 / 1000) x 1.00 (paid at face)	x	x	365/365	= \$46.38
2015	Municipal	\$12,500 x (0.9000 / 1000) x 1.00 (paid at face)	x	x	365/365	= \$11.25
2015	School	\$12,500 x (15.9808 / 1000) x 1.1 (10% penalty)	x	x	366/366	= \$219.74
2016	County	\$12,500 x (3.7100 / 1000) x 0.00 (not paid)	x	x	182/366	= \$0.00
2016	Municipal	\$12,500 x (0.9000 / 1000) x 0.00 (not paid)	x	x	182/366	= \$0.00
2016	School	\$12,500 x (16.3643 / 1000) x 0.98 (2% discount)	x	x	0/365	= \$0.00

Rebate Letter

Refer to  [Case 9606](#)

Opening and Analyzing

Generate a rebate letter with the rebate amounts to be sent to the taxing districts.

From the "Edit Rebate" form, click the "Rebate Letter" button on the bottom underneath the "Tax Payment Details" subform. The "Rebate Letter" will appear as a report.

The Rebate Letter:

Where numbers are assigned in the picture, read the details for each section where the numbers relate.

1. The header - recipient's address
2. Property owner(s)' information
3. Corrected amounts/Rebate amounts

Report Types

Clicking the right arrow will cycle through the three pages that should be returned. Each page is a separate report for each of the taxing districts:

- Also, the recipient's address changes based on which taxing district the report is for.*

Finalizing a Rebate

Caution: finalizing the rebate prevents you from directly editing the rebate from the "Edit Rebate" table. You can still amend a rebate, though.

The last step in the rebate process is to finalize the rebate. Here's how:

1. Open the rebate letter from the "Edit Rebate" form and ensure accurate details.
2. Close out of the report. You will see the following prompt: **"Did the letter print correctly?"**
 1. *On clicking "No," the prompt disappears, and the "Edit Rebate" form will be visible with no changes.*
3. If the letter has been printed correctly and you are ready to finalize the rebate, **click "Yes."**
4. After clicking "Yes," you will notice that the "Edit Rebate" form refreshes, and you can no longer make changes to the rebate as the controls are locked.
5. Underneath the "Rebate Letter" button in the "Edit Rebate" form, you will find a text that reads, "Letter Sent On: " with the current date next to it. This date is recorded as the day a user finalized and sent out the rebate letter to the taxing districts for record purposes.

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